



## Creative Ideas for Safe Schools Week 2019

Bulletin Boards: “Wood you be a friend and help someone who is being bullied” – Have students write how they could help a friend being bullied and display their answers on a bulletin board with a picture of them in a cowboy hat.

Friend Chain: Have students make hands out of red pipe cleaners and connect them all together and run them down the hallway walls with the words: “We are all friends at \_\_\_\_\_ school.”

Art Project: “Keep your eyes on safety” - Use plastic sporks and have students add their own eyes etc. to make their friend. Then use these around the edge of a bulletin board and list your school safety rules in the middle of the bulletin board. Or you could ask students to draw their own picture of safety rules and include these on the board.

Drawing: Ask students to draw a picture of an old friend or a new friend. Use these drawings as covers for folders or display them in your room. Another idea is to draw a road that wraps around the walls of a classroom and display the student’s drawings on the road with the words from “Toy Story 4” *On the road of life there are old friends, new friends and stories that change them*. Writing: In addition, students could write a story or poem about an old friend or a new friend and these could be included on your “road of life”.



Whole School Project: Instead of a Fall Festival have a School Carnival and create booths (classrooms) with various games using the movie and the carnival idea.

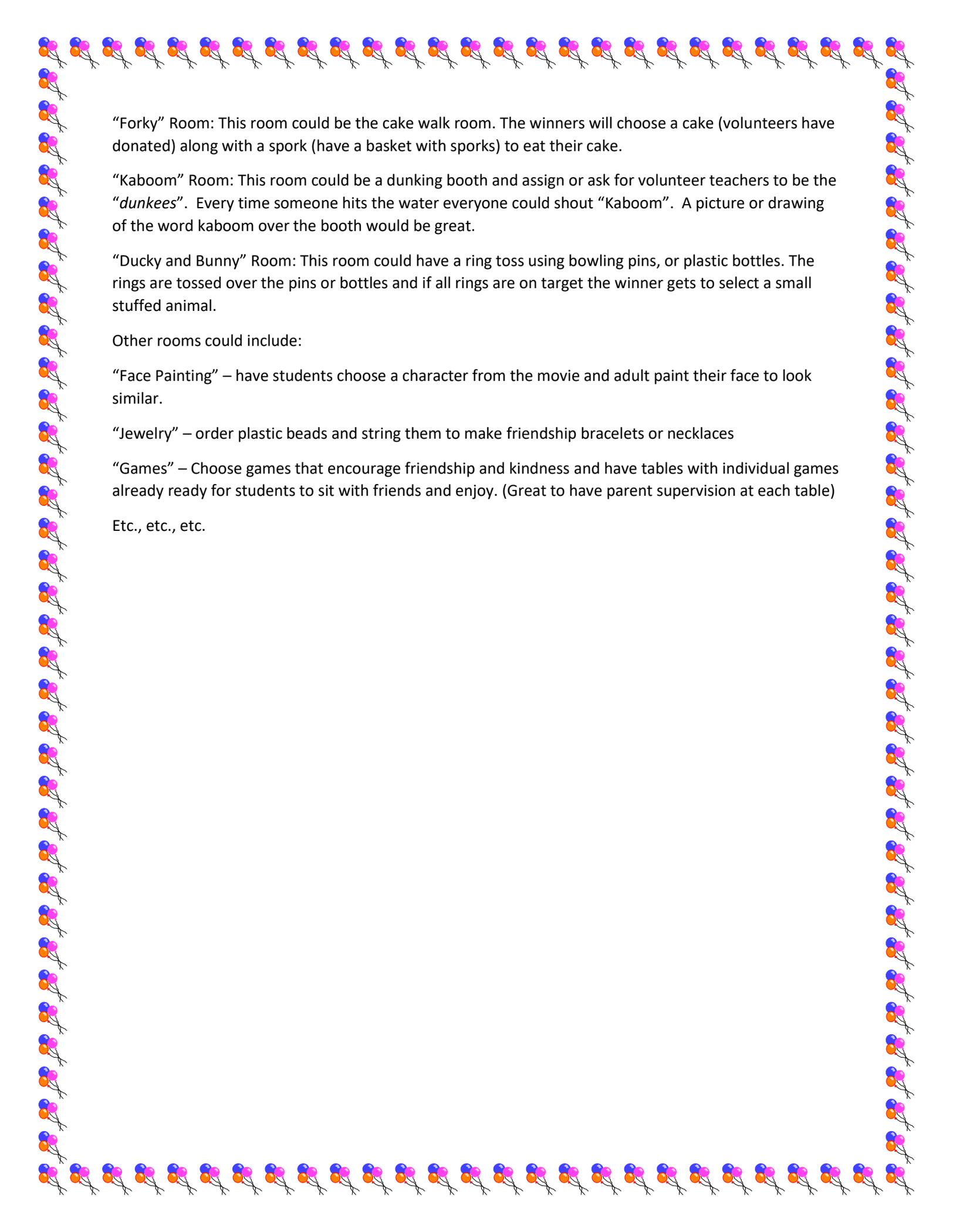
For instance:

“Gabby” Room: This could be set up with a karaoke machine and chairs for an audience. The student would enter the room and draw the name of a familiar song out of a baby doll carriage and then sing the song. Also, a backdrop could be made of an antique toy store.

“Little Bo Peep” Room: This room could be the musical chair room, using songs that go along with the carnival theme. The winners can choose a prize that has been wrapped to look like a sheep. They have found Bo Peep’s lost sheep.

“Potato Head” Room: This room could have tables with real or Styrofoam potatoes and materials to decorate their own Mr. or Mrs. Potato head. Use these words on the door or wall in the room - “Think ahead and don’t bully”.

“Woody & Jesse” Room: This room could contain a photo booth with sheriff’s badge, cowboy hat and vest for students to put on and have their picture made. Pictures could be printed for purchase and funds used for school safety. (It would be great if your school resource officer would man this booth – this would be a great time for them to talk to students and parents.)



“Forky” Room: This room could be the cake walk room. The winners will choose a cake (volunteers have donated) along with a spork (have a basket with sporks) to eat their cake.

“Kaboom” Room: This room could be a dunking booth and assign or ask for volunteer teachers to be the “*dunkees*”. Every time someone hits the water everyone could shout “Kaboom”. A picture or drawing of the word kaboom over the booth would be great.

“Ducky and Bunny” Room: This room could have a ring toss using bowling pins, or plastic bottles. The rings are tossed over the pins or bottles and if all rings are on target the winner gets to select a small stuffed animal.

Other rooms could include:

“Face Painting” – have students choose a character from the movie and adult paint their face to look similar.

“Jewelry” – order plastic beads and string them to make friendship bracelets or necklaces

“Games” – Choose games that encourage friendship and kindness and have tables with individual games already ready for students to sit with friends and enjoy. (Great to have parent supervision at each table)

Etc., etc., etc.