Cyber–Survivor
  ◦ Cyber–bullying and Social Networking Handouts
Updating Safe School Endorsement
  ◦ Overview of New Courses in the works
    • School Safety Assessments…Students and Facilities
    • Current Topics in School Safety
Highlight New WebPages
Share Out
Kentucky Safe Schools Week

- Every 3rd Week in October
- This year’s theme

- Schools across this great Commonwealth participated in classroom activities, writing prompts, group discussions, assemblies and online Cyber-Survivor Pledging!
Webpages and Handouts

Kentucky Safe Schools Week
October 16-22, 2011

Booklet of Handouts to accompany online activities

The Cyber-Survivor Pledge
To ensure that all environments in Kentucky schools are safe, I pledge to:

- Surf Smart: Explore the Internet with skill and direction.
- Share Less: Keep your personal information private.
- Think First: Interact online appropriately.

www.kysafeschools.org/ssw.html

Pledge, Posters and Prompts are available for teachers to use in classrooms. The writing prompts are associated with short videos. An array of resources is focused on online safety, with lesson plans and activities for students, parents, educators and the whole community.

A vital communication, social networking pledge to three friends in the virtual world.

W* Cyber-Bullying Handouts
Be a...

SURF SMART • SHARE LESS

THINK FIRST

CYBER-SURVIVOR

SURF SMART
- Explore the internet with skill and direction.

SHARE LESS
- Keep your personal information private.

THINK FIRST
- Interact online appropriately.

www.kysafeschools.org
Proclamations were signed at the State Level by Speaker of the House of Representative, Greg Stumbo

... and the local level by mayors and judges also!
Cyber-Survivor Pledge

The theme for this year’s Kentucky Safe Schools Week (October 16-22) will be “Cyber-Survivor” and will cover current internet safety topics such as cyberbullying and social networking. This pledge offers basic internet safety and digital communication "guide"lines to promote online safety as both students and staff explore the tumultuous terrain of the virtual world.

To ensure that all environments in Kentucky schools are safe,
I pledge to (check if you agree):

☐ SURF SMART; Explore the internet with skill and direction!
☐ SHARE LESS; Keep your personal information private!
☐ THINK FIRST; Interact online appropriately!
☐ I Pledge to be a Cyber-Survivor and to thrive in the virtual world!
This certifies that

__________________________

has taken the

Kentucky Center for School Safety
Online Cyber-Survivor Pledge

and hereby pledges:

1) SURF SMART; Explore the internet with skill and direction!
2) SHARE LESS; Keep my personal information private!
3) THINK FIRST; Interact online appropriately!
4) I Pledge to be a Cyber-Survivor and thrive in the Virtual World!

Jon Akers
Executive Director
Six to Receive Honors for Over 1,000 Cyber-Survivor Pledges

- These school districts are being honored for their overwhelming participation and dedication to KCSS's online school safety focus during the observance of Kentucky Safe Schools Week.

Green Counties – Over 1,000 Pledges

- Calloway/Murray
- Boyd
- Owen
- Magoffin
- Livingston
School Safety Endorsement Update at Murray State University

Possible New Courses
DEPARTMENT: EDUCATIONAL STUDIES, LEADERSHIP & COUNSELING

COURSE PREFIX: ADM  COURSE NUMBER: 678  CREDIT HOURS: 3

TITLE: School Safety Assessment

COURSE DESCRIPTION AND PREREQUISITE(S):

The purpose of this course is to develop competencies in the assessment of threats to student and faculty safety. Students will utilize research-based resources to assess individual threats due to violence, as well as environmental scans of threats due to poorly planned or maintained facilities. Field experience required.

Prerequisite(s): None

COURSE OBJECTIVES:

Class activities are aligned with the Kentucky Safety Educator Standards (KSES), as well as the Interstate School Leader Licensure Consortium Standards (ISLLC). Upon successful completion of this class, students will be able to:

- Developing community partnership to promote school safety (ISLLC IV).
- Identify common characteristics underlying incidents of school violence in the United States (ISLLC VI; KSES II).
- Implement a school threat assessment process (ISLLC III; KSES I, II, III, V).
- Conduct a school threat assessment (ISLLC III; KSES I, II, III, V).
- Manage a threatening situation in a school context (ISLLC III, IV; KSES I, IV, V).
- Create an action plan to lead the implementation of the threat assessment process (ISLLC III; KSES I, II, III, V).
- Identify the basics of crime prevention through environmental design (ISLLC III, VI; KSES I, III, V).
- Conduct a school facilities audit (ISLLC III, VI; KSES I, V).
- Identify common problems with school facilities and the related solution (ISLLC III, VI; KSES V).
- Create a climate to promote school safety (ISLLC II; KSES I, II).

The COE Theme of Educator as Reflective Decision-Maker is addressed in this course by requiring students to reflect on policies, standards, and issues concerning the assessment of school safety.
Murray State University
COURSE SYLLABUS

DEPARTMENT: EDUCATIONAL STUDIES, LEADERSHIP & COUNSELING

COURSE PREFIX: ADM  COURSE NUMBER: 679  CREDIT HOURS: 3

TITLE: Current Topics in School Safety

COURSE DESCRIPTION AND PREREQUISITE(S):
The purpose of this course is to develop depth of understanding of safety-related issues that impact safety in schools. Field experience required.

Prerequisite(s): None

COURSE OBJECTIVES:
◦ Class activities are aligned with the Kentucky Safety Educator Standards (KSES), as well as the Interstate School Leader Licensure Consortium Standards (ISLLC). Upon successful completion of this class, students will be able to:
◦ Develop research-based practice resources to address current technology-related safety issues, such as Facebook-usage, cell phones, and sexting (ISLLC III, VI; KSES I, V).
◦ Develop research-based practice resources to address substance abuse and related issues (ISLLC III, VI; KSES I, V).
◦ Develop research-based practice resources to address school violence and related issues, such as bullying, gangs and parent aggression (ISLLC III, VI; KSES I, V).
◦ Examine the current law and policy as related to the management of school safety (ISLLC III, VI; KSES I, V).
◦ Analyze extant school safety data for a particular school to identify major safety-related issues (ISLLC III, VI; KSES I, II, V).
◦ Complete an environmental scan of school policies and practices to evaluate school readiness (ISLLC III; KSES I, II).
◦ Create a climate to promote school safety (ISLLC II; KSES I, II).

◦ The COE Theme of Educator as Reflective Decision-Maker is addressed in this course by requiring students to reflect on policies, standards, and issues concerning the assessment of school safety.
Highlight New WebPages

- Facilities
- Parents
- Social Networking
- Safe Schools Week

Other Related KCSS Webpages

- Parent Resources
- KCSS and links to other sites

New

Social Networking Safety

Cyber bullying involves the use of information and technology, such as e-mail, social networking sites, and instant messaging, to threaten or harass others.

Bullying

Studies on bullying have been done around the world and have found that bullying is a serious issue in many countries, including Norway, Sweden, France, and Ireland.

Smiling

Sexting is a new term that has been coined to describe the practice of sending sexual images or videos, usually via cell phone, to other people. This can be a problem for young people who are not yet ready to be guardians of their own bodies.
Facilities

Facilities/Buildings and Grounds

Structure, structure, structure – yes, the physical structure of any school building should be up to code and constructed with students’ safety in mind. The arrangements of rooms within the building, as well as the security of the grounds play major roles in the overall security and safety of a school. Due to recent weather disasters our focus has heightened concerning the stability of the school structure during this occurrence. Our society is also going green, as we look at ways to improve our school environment and make it healthy and useable for future generations.

“Facilities and grounds” have always been important topics and this continues to expand as efforts are made to make all schools a safe haven for students.

KY School Facilities Planning Manual - Mar 19, 2010 ... The Division of Facilities Management publishes the KENTUCKY SCHOOL FACILITY PLANNING PROCESS to guide and assist school districts with facilities planning. ... (KY Dept. of Education)

National Clearinghouse for Educational Facilities - MCEE Safe School Facilities Checklist - Download a customized checklist for assessing the safety and security of your school. School Construction Costs
Parents

KENTUCKY CENTER FOR SCHOOL SAFETY

Parent Resources  KCSS and links to other sites

Bullying:

- Parents’ Bullying Brochure
- What to Do If Your Child is Being Bullied
- Bullying Myths - Handout
- What is a Bully? Handout
- How to Talk to Educators at Your Child’s School About Bullying
- What Parents Can Do About Bullying
- The ABCs of School Bullying: Tips for Parents and Teachers
  for more information visit our webpage on [bullying]

Cyber bullying and Internet Safety:

- Assessing the Threat
- Tips for Parents
- Blocking Bullies from your Cyber Sites
- Cyber-Bullying: The "Silent Tormentor"
- Cyber Safety for Kids Online: A Parent's Guide
- What Parents Can Do About Cybersafety
- Internet Safety: What Can Parents Do

Hot Topics

- Drug Testing in Ky Schools and Map of 82 Districts
- Student Cell Phones
- Common Issues in School Assessments
- School Shooters
- Parental Behavior in Kentucky Schools
- Security in Schools
- Safe Schools Week-Be Safe Online and at School
- Cyber Bullying
- Endorsement in School Safety

What's New

- [KIP Survey Website twitter.com/KCSSnews
- Map-Sex Offenders in Local Area
- Follow KCSS On Facebook
- SSW Proclamation
- Indicators of School Crime

Internet | Protected Mode: On
Social Networking Safety

Social networking has become the "get to know your friends" means of communication for the majority of teen students today. Because of the anonymity of this global resource, areas of concern reach a higher level of danger. As students share their life through this open to the world means of communication the chances of problems escalate. Not only is there a freedom of expression but it seems it is a new avenue to push acceptance or nonacceptance to a realm that is really unconceivable with extreme consequences. As with everything, rules and limits are a must and should be taught and enforced to make this a safe and useable medium. Below are resources to help educate and prepare students in this ever evolving area of communication.

When we talk of social networking Facebook, Instant Messaging, Twitter and YouTube come to mind, but there are numerous other sites that both students and adults use to interact socially on a daily basis.

A Student's Guide to Social Networking - Check, check, check. The best protection is education.
Post Secondary Share Out

- Kentucky State – Dr. Jo Anne Rainey and guests
- Eastern – Dr. Dave May

Hosted by: Dr. Jack Rose and Karen McCuiston, Murray State University and guests