Suggestions for Educators

► Educate your students, teachers, and other staff members about the clear definition of bullying (not just conflict and teach the difference).

► Revise anti-bullying policies so they clearly define bullying and the consequences (if revision is necessary). Communicate this information to all stakeholders before school starts and throughout the year.

► Form or use an existing school climate committee to review and evaluate the data and existing plan used to combat the “bullying” problem in your school.

► Collect data from multiple sources throughout the year to define a clear picture of the scope of the “bullying” problem in your school.
  - Survey students, staff and parents about perception of “bullying” in your school
  - Utilize guided questions to determine where and when incidents are happening in your school
  - Access safe schools reporting data from office management systems
  - Use a uniform incident reporting form and be consistent

► Develop and implement a comprehensive “data driven” plan to decrease bullying on your campus.

► Evaluate and revise your Comprehensive Plan to decrease bullying by reviewing the data annually.

Definition

► Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance.

► The behavior is repeated, or has the potential to be repeated, over time.

► Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

For More Information
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