GIANT STEP TAKEN IN KENTUCKY’S ONGOING SCHOOL SAFETY EFFORTS

GENERAL ASSEMBLY
COMMONWEALTH OF KENTUCKY

2019 REGULAR SESSION

SENATE BILL NO. 1
AS ENACTED

THURSDAY, FEBRUARY 28, 2019
Since January 23rd, Kentucky state officials have greatly hastened their efforts to gain a deeper level of understanding into how and why heinous acts of violence continue to take place in our schools—this time in our own state. Indeed, some may have even questioned if there was anything that could be learned from examining that same, inexplicable degree of violence that has managed to infiltrate and devastate our houses of worship, movie theaters, concerts, and nameless other venues that at one time were considered intrinsically safe.

Of course, we all know that there are rarely, if ever, any single or simple answers as to why any tragedy occurs. School shootings, in my view, are even more complex than others and the path to addressing and trying to prevent them is dreadfully and painfully obscure.

I have believed for some time, however, that given the legislative support, more meaningful, practical and far-reaching steps could be taken to try to mitigate or prevent further school violence. Thankfully, that is also the position that our state lawmakers decided to take and develop as they began to further examine and dissect this perplexing issue.

Rejecting the knee-jerk reaction that sometimes follows sudden tragedies when public outcry occurs, our legislators decided instead upon a more measured response. Under the leadership of Senate President Robert Stivers and Speaker David Osborne, the General Assembly created the School Safety Workgroup (SSWG) made up of legislators, educators, a law enforcement official, a student and a school psychologist. Together, they conducted meetings across the state over a six-month period to gather information from all facets of our communities.

After listening and digesting a vast amount of input, lawmakers developed Senate Bill 1. This decidedly strong bill is a significantly comprehensive piece of legislation that includes primary elements of: target-hardening practices that will enhance physical security, add new training components to various facets of school safety, clearly define the role of the School Safety Coordinator, establish a state school security marshal, enhance and expand School Resource Officer training and address mental health care issues, including trauma informed approaches.

SB1 was, admirably, a truly bipartisan effort that was embraced by our lawmakers and Governor Bevin and signed into law in record time. Personally, I am extremely grateful for the commitment to action exhibited by all branches of our state government in this tremendous endeavor. I am also grateful and encouraged by their serious intent to provide funding during the upcoming legislative session to give school districts the financial support they will need to implement some aspects of the new law.

The drive and determination (I have observed) to enhance safe and healthy schools throughout our Commonwealth have never been stronger. SB1 has reset and re-energized those who work in child-serving agencies to dig deeper to establish preventative strategies to better protect our children and those who work with them on a daily basis.

Rest assured that the Kentucky Center for School Safety will eagerly play a major role in implementing several components of SB1. We will seriously dedicate our efforts to provide quality services and training to each of our school officials as they implement this tremendously solid and thoughtful piece of legislation.

Finally, while no one can “guarantee” complete safety to anyone anywhere, KCSS and our state’s school officials can feel confident in knowing that we have been seeking and will continue to seek to adopt strategies that will enhance our schools’ overall safety. Each of the steps taken under SB1 will help in that quest, which is why I firmly believe that the route our legislators decided to take after January, 23, 2018 was the most practical and productive one that could have been taken. In my mind, there is no question that the provisions under Senate Bill 1 will strengthen school safety in Kentucky for many years to come.
KCSS was created upon the enactment of Kentucky House Bill 330 in 1998. It began serving the state’s schools in February 1999. In 2018, there were 1,220 public P-12 schools with approximately 656,588 students in the state.

**How is KCSS governed and from what location?**
KCSS is governed by a board of directors appointed by the governor. According to the statute, KCSS must be administered by a public university or another educational entity. Since 1999, KCSS has been housed at Eastern Kentucky University’s (EKU) in the College of Justice and Safety.

**From where does KCSS funding derive?**
KCSS receives its funding from the General Assembly’s biennial budget. It operates the Center on 10% of the Safe Schools’ allocation. The (173) school districts receive 90% of the allocation. (See page 12 for details.)

**How does KCSS operate?**
The KCSS office at EKU is the central administrative office for all services to Kentucky’s P-12 schools. We strive to make our office a single point of contact for all educators who call seeking information concerning school safety practices.

**KCSS has valuable contractual partners who also provide services and resources to our P-12 schools:**
- The Kentucky School Boards Association provides trainings and technical services.
- Murray State University is our resource center and home of the KCSS website, kysafeschools.org.

Also,
- KCSS has joined forces with the Kentucky Association of School Administrators (KASA) and is an active member of its School Safety Council.
- KCSS collaborates with the Kentucky Department of Criminal Justice Training (DOCJT) who trains school resource officers and has a partnership with the Kentucky Association of School Resource Officers (KyASRO).

We believe that the more KCSS can collaborate with child-serving and law enforcement agencies, the more there can be a consistent and accurate flow of school safety information among us all.

**What services does KCSS provide?**
Our most sought-after service is the cost-free, easily accessible Safe School Assessment. It provides the school with an independent look at its climate and culture as it relates to enhancing the learning environment. We have conducted more than 1,100 assessments.

Each October, KCSS recognizes Bullying Prevention Month and School Safety Month. Our colleagues at Murray State University head up this initiative with a major campaign to provide teachers and principals with useful information and resources that can be used immediately on a wide variety of school/child-safety related topics. These resources are always available on our website. During October, it’s not unusual for our website to receive 100,000+ hits per day!

For a list of many of the other services offered by KCSS, please see page 13.

With the passage of the School Safety and Resiliency Act (SB1), KCSS will work closely with all school districts to bring them into compliance with the law. (See pages 4&5.)

The most important message we strive to deliver to our educators is that KCSS stands ready to help whenever we are called upon by our school districts.
Transforming School Safety in Kentucky under Senate Bill 1

Most Kentuckians were shaken to their very core in January of 2018 when the tragedy at Marshall County High School occurred. For many, it was completely surreal. Had the nightmare of a school shooting really happened again - - this time in Kentucky? Amid the profound grief and intense compassion held for those directly affected by this senseless and most recent atrocity lay the agonizing reality (for most) that such horrific scenes were becoming all too familiar in our schools. And, despite knowing that most school districts in the state (if not all) had already begun, tirelessly, to make significant strides in improving their school safety, few were unaware that so much more effort was needed, and it was needed now.

Our state legislators were front and center among this growing group who were keenly aware that an increased effort toward addressing school safety was desperately needed. Thus, heeding this widely-held sentiment, Kentucky’s General Assembly almost immediately created the School Safety Working Group to gather serious input from stakeholders across the state on what they believed was needed and which practices they considered to be best in school safety. The group consisted of bipartisan members of the House and Senate, ten in total. Six ex-officio members were appointed who included a school psychologist, social studies teacher, principal, 11th grade student, the commissioner of the Department of Criminal Justice Training in Madison County, and a school superintendent. Also, contributing to the group’s activities were two consultants: Major General Jerry Humble, former executive director of the Tennessee Office of Homeland Security, and our own executive director at KCSS, Jon Akers. The co-chairs of the group were Representative Bam Carney and Senator Max Wise of Campbellsville.

This collaborative and diverse group worked throughout most of 2018. Educators, students, parents, mental health professionals, law enforcement and others were consulted. The immediate result was the development of a comprehensive and multi-faceted approach aimed at reversing the troubling trend of violence in our schools. This approach was ultimately embodied in Senate Bill 1. Its passage in both the House and Senate was memorialized in news publications throughout the state.

Sentinel Echo
London, Ky.
FRANKFORT--A sweeping measure to enhance school safety across Kentucky is on its way to the governor after receiving final passage on a 37-0 vote in the state Senate today.

“This is a good example of how we can come together,” Senate President Robert Stivers II, R-Manchester, said of Senate Bill 1, named the School Safety and Resiliency Act. “Occasionally, we will have disputes and philosophical differences ... but this is a prime example of how people can come together on an issue.”

The House amended and passed SB 1 on a vote of 96-3. Senate Bill 1 was officially named the School Safety and Resiliency Act. It was signed into law on February 28, 2019.
Transforming School Safety in Kentucky under Senate Bill 1

**Highlights of the School Safety and Resiliency Act (Senate Bill 1)**

*Securing our School with: Personnel, Systems & Structures, Culture of Student Connection and Accountability*

- Creates the position of “state school security marshal.” The person filling this position will be hired by and report to the DOJCT Commissioner. The function will be much like the state fire marshal except to enforce safety compliance.

- Codifies the role of Safe School Coordinator (SSC) and requires that each district have the position; each will be trained on all-hazards approach by KCSS; administer school safety training within respective school district; set up school safety threat assessment team; conduct security risk assessments within their schools.

- Reorganizes the board of directors of the KCSS to include a balance of representatives from law enforcement, education, health services, and parents.

- Defines that a school resource officer (SRO) is a sworn law enforcement officer whose certification adheres to the standards of the Peace Officer Professional Standards Act (POPS), and who also receives standardized state training to work with youth in school settings (See page 10 for details).

- Sets goal of increasing the number of SROs in schools as funds and qualified individuals are made available.

- Sets goal of increasing mental health professionals in schools; state goal of providing 1 mental health professional for every 1500 students as funds and qualified individuals become available beginning July 1, 2021.

- Changes “Practices may” to “Practices shall” (under KRS 158 162 (3) (d) when developing and adhering to practices to “control the access to each school building by July 1, 2022.

- Increases the number of school counselors (as funds and qualified personnel become available) to 1 in each school with a goal of 1 per 250 students, with 60% or more in direct services to students by July 1, 2021.

- Requires the Kentucky Office of Homeland Security, after collaborating with KCSS, DOJCT, KDE and KSP, to make available to each local school district an anonymous reporting tool or “tip line.”

- Deters hoaxes and fake threats by more explicitly criminalizing the activity, making it 2nd degree terroristic threatening. All schools must provide notice to students and parents of this change to enhance the deterrent effect. (Within this notice will also be Hotline/Tip line information.)

- Requires certain personnel (by Sept. 15, 2019, and every subsequent year) to receive standardized training on responding to active shooter situations.

- Requires middle and high school administrators to disseminate suicide prevention awareness information *by video or live presentation* to all students in grades 6 through 12.

- Requires each school staff member (whose duties require direct contact with students) to receive a minimum of (1) hour of high quality suicide prevention training, including the recognition of signs and symptoms of mental illness.

- Requires each local school board (by July 1, 2020) to develop a plan to adopt trauma-informed approaches in schools, including establishment of a trauma-informed school team.

- Establishes sanctions for schools that fail to comply with submitting safety risk assessments or to correct safety deficiencies.

- In non-codified language, requires the Education Accountability and Assessment Review Subcommittee (EAARS) to study school guidance counselors’ time spent on student support versus other administrative duties.

- Encourages the organization of foundations to receive private financial and philanthropic support from the community.
Each school year, since 2003, KCSS has offered to conduct safe school assessments in all school districts throughout the state. To date, we have conducted over 1,100 assessments in 173 districts in Kentucky. At the end of the 2019-2020 school year, at least one safe school assessment will have been conducted in all public school districts in the state. KCSS has also assessed many private schools at their request. Although every effort is made to accommodate any immediate need for service in a school or district whenever we are called upon to do so, the demand for the safe school assessment has become so great that our budget necessitates that we maintain an ever-growing “waiting list.” Whenever a school district is placed on the assessment waiting list, they are contacted by us as soon as funds will allow us to accommodate them. We definitely view this high demand as a positive sign, meaning that the vast majority of (if not all) school districts and schools recognize the value of having an objective assessment of their level of safety based on their use of best practices in school safety.

Each year, superintendents and principals are surveyed by KCSS and asked for feedback regarding the value of the assessment. Illustrated to the right is one of the central questions surveyed.

In general, the safe school assessment conducted by KCSS consists of:

- A survey measuring the perception of safety criteria in a school setting that is administered to students, staff and parents.
- After KCSS receives the results of the survey, a team of six school safety assessors visits the school and spends one day interviewing approximately 130 students, staff and parents.
- After reviewing the survey results and conducting interviews, the team prepares a comprehensive report listing the strengths (or commendations) as they see them and the areas that need review (or areas of mutual concern).
- After the assessment report is delivered to the superintendent and principal, follow-up services are provided if training and/or assistance is requested.

2003-2019 (Total Assessments = 1118)
On September 26th, the Kentucky Center for School Safety, in conjunction with EKU’s College of Justice and Safety, sponsored a one day, free, safety symposium for the Safe School Coordinators (SSCs) in each public school district in the state. Taking place in the Carl Perkins’ Building on the beautiful campus of Eastern Kentucky University, the symposium featured speakers throughout the day with expertise on issues paramount to SSCs in the responsibilities they have in their school districts.

Several of the session topics were:

- Safe School Threat Assessment
- Human Trafficking
- Vulnerability/Active Shooter
- School Buses and Vulnerability
- How to Develop & Enhance Your SRO Program
- Community Relations
- Cyberbullying
- Situational Awareness
- Crime Prevention Through Environmental Design (CPTED)

The keynote speaker, Trent Lovett, opened the symposium by reflecting on the horrible events of January 23rd in his school district. He spoke in detail about the incident and the aftermath, including the strategies they were using on an ongoing basis to address their grieving students, staff and school community. Heartwarming was the verbal tribute he gave to his many colleagues and so many others throughout the state who offered their assistance when he said, “There were counties I didn’t even know we had that responded. I appreciated it so much and I certainly hope I never have to repay it.”

Robert Carter, Director of Engagement, Equity, and School Support for Hopkins County; Retired Major of Madisonville Police Department.

Ray Woodyard, Veteran Educator, CPTED and NRPA certified, Specializes in buildings & ground safety, threat and risk assessments.

Mark Guest, Supervisory Transportation Security Inspector for TSA at Cincinnati/Northern Kentucky International Airport.
Oversees and Coordinates all programs and activities of partners of the consortium
Monitors safe school allocations to all school districts
Facilitates relationships with state legislators and state agencies regarding all safe school issues and concerns
Produces annual reports on multiple school safety activities

- Actively responds to all requests from school districts/schools and parents for assistance with school safety related matters
- Collaborates with the Kentucky Department of Education on numerous safety initiatives
- Works in concert with Board of Directors (15 members) who govern KCSS – The KCSS Board of Directors consists of a representative from each of the following departments or associations:
  - Kentucky Department of Education (Commissioner/Designee)
  - Cabinet for Health and Family Services (Secretary/Designee)
  - Department for Behavioral Health, Developmental and Intellectual Disabilities (Commissioner/Designee)
  - Kentucky State Police (Commissioner/Designee)
  - Department of Criminal Justice Training (Commissioner/Designee)
  - Kentucky Office of Homeland Security (Executive Director/Designee)
  - Kentucky League of Cities
  - Kentucky School Boards Association
  - Kentucky Association of School Superintendents
  - Kentucky Association of School Resource Officers
  - Kentucky Education Association
  - Kentucky School Nurses Association
  - Kentucky Association for Psychology in the Schools
  - Kentucky School Counselor Association
  - Kentucky Parent Teacher Association
Murray State University:
- Serves as resource center for safe school efforts
- Offers state-approved post-secondary School Safety Educator Endorsement Program
- Provides training in best practices in classroom management for pre-service educators
- Hosts the KCSS website
- Works with state agencies to enhance school safety information

Kentucky School Boards Association:
- Provides Best Practice trainings statewide
- Sponsors & Coordinates conferences and workshops
- Serves as resource for schools and community agencies

The Faces of the Kentucky Center for School Safety
www.kysafeschools.org
Senate Bill 1 Strengthens School Resource Officer (SRO)

Under SB1, the School Resource Officer became officially defined in KRS and included the necessary requirements to be sworn personnel. Listed below are other features of the bill that serve to strengthen the women and men who hold this position in the schools:

- The Department of Criminal Justice is in the process of revising course requirements for SRO’s as defined in the bill. Updates for officers will be provided in the domains of legal, tactical, mental health, and many other critical areas.
- All SROs will now be required to take SRO I, II, & III (40 hours each) within 3 years of assignment to a school.
- Local school boards, superintendents, and law enforcement agencies in each district are directed to assign 1 or more certified SRO to each school as funds and qualified personnel are made available.
- The SRO shall not be responsible for school discipline matters that are the responsibility of school personnel.
- The School Safety Marshal will develop a school security risk assessment tool which will standardize minimum requirements in each school throughout Kentucky.
- Compliance officers will be assigned to work with the Marshal to help achieve his/her mission in school safety.
- Accountability: By no later than November 1 of each year, the superintendent shall report to KCSS the number and placement of SROs in the district, including sources of funding and method of employment for each position.

There are currently 417 SRO positions in 143 school districts, including three employed in private schools. This number has increased by 31 districts since 2017.

The Kentucky Law Enforcement Council currently keeps record also of all school districts with SLEO (Special Law Enforcement Officer) programs. The following districts have school-based programs:

- Clark County
- Cumberland County
- Fayette County
- Graves County
- Hickman County
- Jefferson County
- McCracken County
- Montgomery County
- Nelson County
- Nicholas County
- Paducah Public Schools
- Woodford County (both SLEO and Versailles Police)
- Estill County

Mark Fielding, Dayton Independent  
David Smith, Shepherdsville  
Amy Schworer, Walton-Verona  
Scott West, Pulaski County
The Kentucky Center for School Safety (KCSS) continues to provide services to Kentucky school districts that are helpful, state of the art, and timely. To provide superintendents throughout the state the opportunity to provide feedback regarding KCSS services, all Kentucky superintendents received an online questionnaire in December 2018. From a total of 174 superintendents, KCSS received a completed survey from 158 of them or 90.3%.

Superintendents were asked a number of questions regarding areas where KCSS had been helpful to them and/or areas where KCSS may improve its efforts. Responses to the questionnaire yielded overwhelmingly positive results. As the questionnaire administered this year was largely identical to ones used in previous years, we now have eight years of data regarding superintendents’ perceptions of the effectiveness of the KCSS.

Nearly all superintendents (99.3%) agreed that the KCSS provides a timely response to requests from their district. This number mirrors those of previous years. Most (89.3%) superintendents agreed that funding from the KCSS supports them in the implementation of programs to make the districts safer. This number generally mirrors percentages from previous years.

The vast majority of (98.6%) superintendents agreed that the training seminars and conferences offered by the KCSS were helpful in aiding schools to stay safe, a percentage that was consistent with previous years. In 2018, most (98.7%) agreed that their district was safer because of the services and programs provided by the KCSS. This percentage was also very similar to those in previous school years.

Most (89.3%) superintendents agreed that funding from the KCSS supports them in the implementation of programs to make the districts safer. This number generally mirrors percentages from previous years. In 2018, almost all the superintendents agreed that the technical assistance provided by the KCSS is helpful to their district. This is remarkably similar to previous years, where over 96% of the superintendents agreed with both statements.

Most (98.7%) agreed that their district was safer because of the services and programs provided by the KCSS. This percentage was also very similar to those in previous school years. In 2018, the vast majority of superintendents agreed that they would not be able to sustain school safety efforts without the Safe Schools funding provided by the Kentucky General Assembly.
Safe School Funds

BREAKDOWN OF SAFE SCHOOL FUNDS

The KY General Assembly has appropriated more than $178 million through the Kentucky Department of Education to support safe school efforts since 1999. Funding is used by Kentucky school districts for safe school programs and services, in addition to (10% of the allocation) for the Center for School Safety operations.

FY19 Allocation to 175 School Districts
$11,513,500
*Includes Kentucky School for the Blind and Kentucky School for the Deaf

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<thead>
<tr>
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<th>Percentage</th>
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<tr>
<td>School Resource Officer</td>
<td>26%</td>
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<tr>
<td>Alternative Education Program</td>
<td>28%</td>
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<tr>
<td>Intervention Services</td>
<td>14%</td>
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<tr>
<td>Other</td>
<td>10%</td>
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<tr>
<td>Training Programs</td>
<td>9%</td>
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<tr>
<td>Security Equipment</td>
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<tr>
<td>In-School Suspension</td>
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<td>Community-Based Programs</td>
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FY19 KCSS Allocation
$1,300,000

- EKU $167,540
- KSBA $528,717
- MSU $603,743
Trainings for Schools and Communities

Provided through the joint effort of KCSS and KSBA

COLLABORATIVE PARTNER TRAININGS (Over 29,606 participants)
- Louisville Diocese Association
- Kentucky Association of Pupil Transportation
- Kentucky Association of School Administrators
- College of Justice and Safety (EKU)
- Department of Criminal Justice Training
- Green River Educational Cooperative
- Job Corps
- KY Association of School Resource Officers
- KY Association of Superintendents
- KY Attorney General’s Office
- KY Center for Instructional Discipline
- KY Counselor Association
- KY Crime Prevention Coalitions
- KY DARE Association
- KY Department of Education
- KY Educational Collaborative for State Agency Children
- KY Homeland Security Office
- KY Parent Teacher Association
- KY Partnership for Families and Children
- KY Society for Technology in Education
- Mid-Cumberfand Counseling Association
- National Association of School Resource Officers
- National Dropout Prevention Network
- Office of Family Resource Youth Service Center
- Ohio Valley Education Cooperative
- South Central Educational Cooperative
- West KY Education Coop

STATE AND REGIONAL TRAININGS (Over 43,850 participants)
- Active Shooter Training
- Bullying
- Bullying Prevention Symposium
- Bus Driver Behavior Management
- Child Abuse/Neglect
- Coping with Violence
- Crisis Management for Schools
- Courageous Conversations (Cultural Awareness)
- First 30 Seconds
- Gang Identification
- Gatekeeper
- Impacts of Social Networking
- National Disaster Response
- Personal Safety
- Prescription Drug Use
- Rewire
- Safety 101
- Social Media
- Synthetic Drugs
- Terroristic Threats
- Threat Assessment
- Working With Troubled Students

Cyber-Bullying

SURF SMART
SHARE LESS
THINK FIRST

STOP the Bullying

TECHNICAL ASSISTANCE (Over 320,015 participants)
- Active shooter response
- Alternative Education
- Alternative Schools
- Back-to-School
- Building Relationships with Law Enforcement
- Bomb threat management
- Bullying Prevention
- Bus Behavior Management Skills
- Choices
- Classified Staff Training
- Cyber Bullying
- Effective Communication Skills
- Emergency Management Planning
- Enhanced Supervision
- Evacuation Route identification
- Leadership Skills Training
- Parent Aggression
- Physical Plant Management
- Positive School Culture and Climate
- Recovery
- Role of SRO
- Situational Awareness
- Student Threat Assessments
- Substance Abuse Recognition/Prevention
- Traffic
“BE INCREDIBLE, Reveal Your SUPERhero!”

Ky Safe Schools Week–October 21-27th

Being incredible is being the best you can possibly be. Every student has incredible super skills and talents that make them unique and strong. We need our students to band together with school staff and the community to create a “family-like” culture at school. Incredible super powers can be used fighting against bullying, cyberbullying, harassment, conflict, hate and violence while spreading empathy, compassion and respect. As quoted from the Disney “Incredibles 2” movie “It’s time to make some wrong things right, help us bring Supers back into the sunlight!”

This year’s campaign highlights the word SUPER and the qualities necessary to bring “Supers” into the sunlight!
S-Strong, U-Understanding, P-Powerful, E-Encouraging and R-Respectful!

Dr. Wayne D. Lewis Jr., KDE Commissioner of Education, signs the KY Safe Schools Week Proclamation with Jon Akers, Executive Director, KCSS
“It’s another tool in our toolbelt that can be used by parents, students or community members,” Greenup County Safe Schools Coordinator, Scarlet Shoemaker said. The report can be made anonymously or the reporter can request a return call.

What is S.T.O.P! Tipline?

**Accessible** The main purpose of the S.T.O.P! Tipline is to add a layer of accessibility between students and trusted school personnel through the use of online technology devices.

**Stats and Facts**

**Districts** Kentucky Center for School Safety currently has 164 tipline partnerships. A total of 640 schools have access to the tipline.

**Students** 300,000 students have direct access to an online reporting/communication tool for their safety concerns.

Karen McCuiston, KCSS Resource Center Director, presented Kentucky’s Tipline to the National Summit on School Safety Tip Lines

City schools to add online safety tip form

“It really provides an avenue for young people (and) parents to reach out when they need some help,” said D.G. Sherrill, the district’s director of pupil personnel who recently underwent training for the service. — Bowling Green Independent Schools

“The tipline is an additional tool that allows us to address problems that we otherwise might not have been aware of.” — Debbie Stephens, Elliott County Schools

“Your training today was outstanding! I have been around a long time, ... and am happy to be excited about implementing this program at Jessie Clark.” — Debbie LaBoone, Fayette County Schools

**Kentucky Center for School Safety**

Safe Schools Resource Center

“Typically what we are seeing through our STOP tipline is students sharing concerns about other students that we might not know otherwise,” said (Cortni) Crews. “For example, self-harm has been an issue that students will report on other students.” — Barren County Schools

**More Than 100 Kentucky School Districts Using STOP Tipline for Safety Alerts**

By AARON MCINTYRE amcintyre@dailyindependent.com • Jan. 14, 2018 • 0

**International News**

**Left Out**

**Right In**

**SAFETY TIPLINE, ONLINE PREVENTION**

Bullying • Violence • Risky Behavior

**KENTUCKY CENTER FOR SCHOOL SAFETY**

**Safety Resources**

**KCSS**

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By AARON MCINTYRE amcintyre@dailyindependent.com • Jan. 14, 2018 • 0
SAFETY IS #1 PRIORITY IN PRE-SCHOOL-12TH GRADE THROUGHOUT THE COMMONWEALTH OF KENTUCKY

All students, staff members and parents featured in the 2018 Annual Report are from P-12 schools and communities all across the Commonwealth of Kentucky.

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The Annual Report was written and produced by Kentucky Center for School Safety staff.
For more detailed information, visit www.kysafeschools.org