

15 reasons

to attend the 15th annual Safe Schools, Successful Students conference

15. To receive quality training on current Kentucky school safety trends for an affordable price ...

14. Be inspired by Kentucky's own, Missy Jenkins-Smith ...

13. Gain insights from more than 30 sessions on hot topics relevant to school safety ...

12. Learn more about Dr. Brooks' strength-based approach for creating a positive school climate ...

11. Be riveted by the emotional story of Ryan Halligan ...

10. To challenge your mind by considering new ideas and strategies ...

9. Receive answers to difficult or challenging questions that you are facing in your district ...

8. Find out the most recent information related to cyberbullying and Internet crimes ...

7. Acquire tools and data-driven resources for student and staff safety ...

6. Explore innovative solutions from an array of school safety related vendors ...

5. Endless opportunities to talk to other people who face the same problems you do ...

4. Re-energize to keep yourself sharp for the challenges ahead ...

3. Sharpen your leadership skills to keep your students safe ...

2. Get the scoop on latest resources ...

1. You can't afford not to!

Oct. 12-13, 2009
Galt House East, Louisville, Kentucky



Monday, Oct. 12

Registration

8-9 a.m.

Opening Session

9-10:10 a.m.



The Power of Mindsets: Nurturing Motivation, Self-Discipline and Resilience in Students

Dr. Robert Brooks, Psychologist, Harvard Medical School

In his keynote presentation, Dr. Brooks will describe a strength-based approach for creating a positive school climate in which motivation, learning, self-discipline, caring, and resilience are reinforced. He will describe the “mindsets” of adults who effectively nurture these positive attributes in students while lessening anger and bullying. Specific strategies will be highlighted. He is renowned for the warmth and humor he uses to bring his insights and anecdotes to life.

Monday morning sessions

10:30 a.m. – noon

Unless specifically noted, each session is geared toward educators at all school levels: preschool (PS), elementary (EL), middle (MS), or high school (HS)

1. Texting to the Extreme: Sexting

(Repeated on Tuesday-24)

MS, HS

An emerging trend among teens is the sharing of sexual images and the text through cell phones. Due to the widespread availability of mobile devices and teenage shortsightedness, “sexting” has become a school safety issue. This session will define terminology, explore survey results, provide guidelines for developing school plans, and share examples of school board policies to combat this extreme misuse of technology.

—Presenters: *Karen McCuiston, postsecondary director Kentucky Center for School Safety; Dr. Jack Rose, Professor/KCSS, principal investigator, Murray State University*

2. School Safety on a Budget

PS-HS

This session will provide school officials with low- or no-cost ideas to increase their overall facilities security and safety, encompassing personnel, students, emergency planning and campus safety improvements. Implementing a “Do the best with what you have” approach will maintain safety and security in schools, despite the economic downturn.

— *Presenter: Lt. James Stephens, Kentucky State Police*

3. “Are you Smarter than a 5th Grader?”

PS-HS

Does student learning suffer due to poor risk management? Can you control those risks? Risk control and safety experts from the Kentucky School Boards Insurance Trust will help you find answers to these questions and more.

— *Presenters: Joe Isaacs, risk control and safety manager; Jeremy Baird, senior risk control and safety specialist; Marc Terrell, risk control and safety specialist; Tim Hazlette, risk control and safety specialist, Kentucky School Boards Insurance Trust*

4. Facilitating Tabletop Exercises – Train the Trainer

PS-MS

The U.S. Department of Education recommends the use of tabletop exercises in training all levels of school staff to respond appropriately during an emergency. This workshop gives attendees a demonstration of the facilitation method and an opportunity to practice. The unique format designed by the presenters allows exercises to be completed in a short amount of time, fitting into most schools’ staff development time. The exercises can be used with staff as well as secondary- level students.

— *Presenters: Dennis K. Lewis, lead trainer, Judy M. Brunner, chief education officer, Edu-Safe*

5. Cyberbullying: Our Youth are Dying to get Online

MS, HS

Seventeen-year-old Rachael Neblett died by suicide after being a victim of cyberbullying. Perspectives about this problem, its effects, simple prevention strategies, responses and warning signs are offered from her family, her principal, and the Kentucky Suicide Prevention Group.

— *Presenters: Sheila Stanton, training specialist, Jefferson County Public Schools; David Marshall, director of secondary schools, Bullitt County Schools; Mark Neblett, president, Make a Difference for Kids, Inc.*

6. The Choking Game – Educating Our Kids about This Deadly “Game”

MS, HS

We educate our kids about all kinds of things that hurt them and yet they never hear about the dangers of the potentially deadly “choking game.” This powerful presentation unveils the damage caused by this activity and provides life-saving information for parents and educators. When we equip our

children, parents and educators with the facts of this “game,” we stand a much better chance of stopping it.

— *Presenter: Officer Scott Harvey, Nicholasville Police Department*

7. School Culture: Positive Behavioral Interventions and Supports

PS-MS

Discover how students at one area school are learning and performing at higher levels since the school faculty began to take a proactive positive approach to instructional discipline. Hear how the school's culture changed from negative to positive and how a simple approach to discipline has impacted student achievement. Participants will leave with the necessary tools and resources to begin changing the culture of their school to foster learning and mutual respect.

— *Presenters: Kristi Miller, assistant principal; Kim Allen, school psychologist, Trigg County Middle School*

8. Empowering Students to Stop Bullying and Violence

EL-HS

Explore best practices that improve students' connections with one another and their school. Improve school climate and safety by empowering students to prevent and stop violence and bullying, reducing gang activity, dropouts and poor attendance, while improving academic achievement. Discuss strategies to engage and equip diverse student leaders with nonviolence skills so they will intervene successfully with their peers and report threats and potential violence.

— *Presenter: Rick Phillips, executive director, Community Matters*

9. The Challenges to Reducing the Volume of Problem Behavior, the No. 1 Solution: Prevention

PS-HS

There has never been, there is not now, and there will not be in the future enough resources to address problem behavior in schools. The only option for success is a strategy too few are willing to embrace: Prevention. This session will offer basic strategies for schools that require little money but lots of commitment to change. It is designed to challenge your thinking and change your behavior when it comes to student success.

— *Presenter: Mike Waford, director, Kentucky Center for Instructional Discipline*

10. Do You Really Know Every Student?

PS-HS

In the January 2009 American School Board Journal, students were questioned about their success despite unbelievable

odds. “In every case, the students said they had an important connection to school, usually through a significant relationship with an adult on staff.” This presentation will provide an outline for a district plan that gives every child an adult advocate who connects with the child and parents/guardians. Data on discipline, attendance, assessment and dropouts also will be shared.

— *Presenter: Kelly Middleton, associate superintendent, Mason County Schools*

11. Influenza and Pandemic Planning

PS-HS

The presentation will provide attendees with basic knowledge regarding seasonal, avian, H1N1 and pandemic influenza with prevention information. Participants will leave with an understanding of how influenza is transmitted and be able to apply that knowledge to prevent its spread. They will be able to apply prevention strategies to their school setting and be able to transfer that knowledge to their home and community activities through acquisition of critical thinking skills.

— *Presenters: Dr. Ruth Carrico, Ph.D., RN, CIC, associate professor; Janelle Vaesa, health educator University of Louisville School of Public Health and Information Sciences*

12. Nicholasville Police Department, R.A.D. Program (Rape Aggression Defense)

HS

Instructors will discuss how this program has been implemented at the high school level in Jessamine County Schools and how each community can make this program work. This is a realistic self-defense tactics and techniques course for females only. This comprehensive course begins with awareness training to get the students' attention and moves into prevention, risk reduction and risk avoidance before progressing to the basics of hands-on self-defense training.

— *Presenters: Officer Billy King, school resource officer; Officer Sam Wade, school resource officer, Nicholasville Police Department; Virginia Simpson, director of pupil personnel, Jessamine County Schools*

13. Darkness to Light

PS-HS

Darkness to Light's® Stewards of Children is a revolutionary sexual abuse prevention training program that educates adults to prevent, recognize, and react responsibly to child sexual abuse. The program teaches that child safety is an adult's job. Stewards of Children is designed for all adults in a community and organizations that serve children and youth.

— *Presenter: Ms. Jaime Thompson, MSSW, community educator, Family and Children's Place*

Luncheon

Noon - 1:45 p.m.

Ryan's Story

John Halligan

A father tells the riveting and emotional story of his 13-year-old son's suicide after being bullied and cyberbullied. The audience will get a look inside a family that wrestled with strategies to deal with the bullying. Parents and school staff will be inspired to approach the issue with more insight gained from this tragic story.

Monday afternoon sessions

2 – 3:30 p.m.

Unless specifically noted, each session is geared toward educators at all school levels: preschool (PS) elementary (EL), middle (MS), or high school (HS)

14. Finding and Writing Grants to Make Your School Safe

ES-HS

This workshop will provide beginners and intermediate-level grant writers a basic understanding of the most effective process to obtain school safety and related grants. Developing and implementing the “Proactive Proposal System” and its three main content areas will be covered, including pre-program assessment and planning, research on funding sources, and the writing of competitive proposals.

— *Presenter: Scott Tracy, president/CEO*

GrantsQuest, Ltd.

15. Is Your School Prepared to Manage a Suicide Crisis?

MS, HS

Every school has a crisis response plan, but does it address what to do when a school loses a student to suicide? What are the issues that need to be considered; what is contagion and how does it impact a school's response? This workshop will explore practical issues for shaping protocol to deal with student suicide.

— *Presenter: Michael McFarland, state suicide prevention coordinator, Kentucky Department for Mental Health*

16. Digital Citizenship Meets No Child Left Offline

PS-HS

Kentucky schools have benefited from a wide range of education technology tools and services implemented during the past 17 years, leading to the state's fifth-place ranking in the nation in access to school technology, capacity to use technology and use of technology. How do we maximize these tools while preparing students and adults to be responsible digital citizens?

— *Presenter: David Couch, associate commissioner, Office of Education Technology, KDE*

17. Positive School Culture

MS, HS

Warren East High School has used school data to develop lesson plans that are taught to the entire student body, creating PRIDE (Positive attitude, Respect for others, Integrity, Dedication, Excellence) in the school. Data will be shared with attendees showing the improvements in office referrals and how the school targets undesirable behaviors.

— *Presenter: Cindy Beals, principal;*

Jeanie Hopkins, teacher, Warren East High School

18. From Theory to Practice: Perspectives from a 2009 Alternative Education Best Practice Site

MS, HS

Learn how one of Kentucky's 2009 best practice sites is providing exemplary educational services in the areas of academic performance, learning environment, and efficiency, and how this model can serve others in the state wanting to reach high standards for at-risk students.

— *Presenter: The Providence School, Jessamine County*

19. Positive Approach to Student Success – PASS Madison County's Alternative to Suspension

MS, HS

Madison County's PASS program for middle and high school students reduced suspensions by 72 percent in five months. PASS blends seven research-based Positive Behavior Support programs. District-created materials will be shared and panel members will discuss how this program can be replicated.

— *Presenter: Dr. Karen Frohoff, director of special education; Brandon Fritz, PASS coach; Christie Fain Shanks, PASS coach; Pam Clawson, PASS coordinator, Madison County Schools*

20. Creating a School-Specific Crisis Response Plan

(Repeated Tuesday afternoon)

Participants will go through the KCSS Emergency Resource Guide and discuss the most essential parts for each school and the difficulties they may face in developing the crisis management plan. School personnel can develop a school-specific crisis management plan by using the resource guide and their own experiences with implementing the plan in 2009.

— *Presenter: Dr. David May, professor at Eastern Kentucky University and a Kentucky Center for School Safety research fellow*

21. Utilization of Discipline Data from Infinite Campus

PS-HS

Elkhorn Middle School uses the Positive Behavioral Interventions and Supports (PBIS) process, which features data-based decision making. Office disciplinary referral data is extracted from Infinite Campus, allowing school administrators to answer the five major discipline questions: who, where, when, what and how often?

This use allows a school to direct resources to the areas of need demonstrated by the school's own data.

— *Presenter: Mike Waford, director,*

Kentucky Center for Instructional Discipline; Willie Bartley, Principal, Elkhorn Middle School, Franklin County Schools

22. QPR Gatekeeper Suicide Prevention: Ask a Question, Save a Life

MS-HS

Suicide is the second leading cause of death for Kentucky teenagers. Learn how to prevent this tragedy by recognizing the warning signs and how to apply three simple steps that may save a life. Presented by a certified instructor, the QPR Gatekeeper training also includes tips for asking the suicide question, methods for persuading a teen to get help, and referring an at-risk teen to local resources.

— *Presenter: Mark Neblett, resident;*

Sheila Stanton, training specialist, Make a Difference for Kids, Inc.; Jan Ulrich, youth suicide prevention specialist, Kentucky Cabinet for Health and Family Services

23. Operation: SPIRIT – “REAL” Parent Involvement in Middle School and High School

ES-HS

Operation: SPIRIT is a new vehicle for building connections between parents and schools. This unique parent-driven model is being used in Oldham County, as well as other public and private schools, to educate, equip, encourage and engage parents of teenagers regarding teen issues and culture.

— *Presenter: Jean Schumm, executive Director*

Operation, SPIRIT; Dan Orman, assistant superintendent, Oldham County Schools

Tuesday, Oct. 13

Keynote speakers

9 - 10:15 a.m.



Lessons Learned from School Violence: What Works, What Doesn't

GeorgeAnn DiCaprio, far left; Missy J. Smith

This remarkable presentation provides clinical data coupled with personal testimony of faith, courage, and determination. *Georgeann Rooney DiCaprio*, consultant with the U.S. Department of Education and a former threat assessment specialist with the U.S. Secret Service, will discuss research findings on 40 school shooting cases and on how school climate affected whether students with prior knowledge of an attack (called “bystanders”) came forward with information about planned school violence.

Missy Jenkins Smith, co-author of, *I Choose to Be Happy*, and a school shooting survivor, was paralyzed from her chest down in 1997 when Michael Carneal opened fire in the Heath High School lobby as she and 34 other students participated in a morning devotional. Never seeing her disability as an end, Jenkins Smith has a message of healing and forgiveness that encourages school staff and students to improve their communication with one another.

Tuesday morning sessions

10:30 a.m. – noon

Unless specifically noted, each session is geared toward educators at all school levels: preschool (PS), elementary (EL), middle (MS), or high school (HS)

24. Texting to the Extreme: Sexting

(Repeat of Session 1)

25. How to Correctly Define Reasonable Suspicion to Keep Schools Drug Free

ES, MS

A drug-free school zone is a challenging goal in the current abuse climate. The presentation will address current drug abuse trends on campus. The presenter will separate the myths from facts about reasonable suspicion drug testing to empower school officials to help kids in trouble. Content will include the legal authority from 1985, video vignettes in a high school setting; sample policies and signs and symptoms.

— *Presenter: Bill Ramage, Premier Integrity Solutions*

26. Nineteen Minutes

HS

Monticello high school gifted and talented students will explain a book study they led with high school faculty on *Nineteen Minutes* by Jodi Picoult, that deals with bullying and school shootings. Students then built a PowerPoint presentation about school violence prevention tactics that was presented to school and community members.

— *Presenters: Jennifer Chaplin, gifted and talented coordinator; Mary Glass, counselor, Monticello Independent Schools*

27. Creating a School-Specific Crisis Response Plan

(Repeat from Monday)

28. Youth Crime Watch Kentucky

ES-HS

Crime reduction in schools, reduced vandalism, school staff and administration aware of problems before they happen. Too good to be true? Students in the Youth Crime Watch program take responsibility for their school, making sure that school staff is aware of problems before they happen. Presenters will review the program's nine components, including: crime reporting, youth Patrols, crime and drug prevention education and conflict resolution.

— *Presenters: Mr. Robert E. Douglas, Director; Stacie Whitford, deputy director, Kentucky Crime Prevention Coalition*

29. ADHD from the Student's Perspective

MS-HS

This session will focus on ADHD from the student's perspective. What does it look and feel like when you are the one experiencing it? What kind of positive and negative effects does a child with ADD or ADHD have on the classroom? How can you change the learning environment to better meet the needs of all your students – including your students with ADD and ADHD? Allie Rigsby will share his story about growing up with ADD/ADHD and will share tips that can help any teacher.

— *Presenter: Allie Rigsby, youth leader, Kentucky Partnership for Families and Children, Inc.*

[\(Additional sessions on next page\)](#)

30. “Scam I Am” – Identity Theft 101

ES-HS

Are you really chatting with who you think you are? Why do you need my account number? Is WIFI as safe as everyone says it is? Hear from the fraud and Internet specialists from Commonwealth Credit Union. This is a workshop designed to educate the adults who work with our youth about safe uses of social networking – MySpace, Facebook, and Twitter. Presenters also will cover cybersafety tips, Internet safety, protection from identity theft and ways to avoid scams.

— *Presenter: Doug Graham, IS manager; Jamie Akers, fraud investigator, Commonwealth Credit Union*

31. Truancy Diversion Program

ES-HS

Truancy has become an escalating problem nationwide. The Kentucky Department of Juvenile Justice and the Administrative Office of the Courts now recognize truancy as a marker for other delinquent behaviors, including substance abuse, teen pregnancy, and school violence. Kentucky’s Truancy Diversion Program (TDP) involves local judges, school officials, community partners, and court-designated workers in collaborative prevention team settings. Each participant will receive a TDP manual and other information regarding program implementation.

— *Presenters: Melissa Goins, field supervisor; Charles R. Lindsey, program coordinator, Administrative Office of the Courts*

32. Effective Strategies for Family/Community Engagement

PS-HS

Participants will be introduced to the new “Kentucky Family and Community Involvement Guide to Student Achievement” for evaluating parent involvement in six areas. Steps for creating an action plan will be provided as well as handouts of strategies. Authentic involvement as it relates to the national Parent Teacher Association standards for parent involvement will be discussed.

— *Presenters: Coleda Tackett, parent involvement coordinator, Kentucky Parent Information Resource Center; Denise Hall, coordinator, Family Resource Center, Trimble County Schools*

33. Engaging Youth in Dropout Prevention

HS

Kentucky still has not licked its dropout problem, with the rate increasing slightly in the 2007-08 school year. In this session, Kentucky Child Now! shares insightful data gathered from middle/high school students on the reasons for student dropouts, and some solutions. This information was gathered through KCN’s Spring Break Kids Summit, which was conducted in six regions of the state.

— *Presenters: Mary Kate Poling, executive director; Kyle Williams, chair of Youth Advisory Council, Kentucky Child Now!*

KSBA and KCSS would like to thank our conference co- sponsors:

- Kentucky Department of Education
- The Division of Family Resource and Youth Services Centers
- Kentuckians Encouraging Youth to Succeed
- Green River Regional Educational Cooperative
- Kentucky Educational Collaborative for State Agency Children
- Eastern Kentucky University’s College of Safety and Justice
- Kentucky Office of Homeland Security
- One Call Now

2009 Safe Schools, Successful Students conference registration form

Oct. 12-13, Galt House East, Louisville

PLEASE INDICATE BY WHICH WORKSHOPS YOU PLAN TO ATTEND FOR EACH FIRST COME, FIRST SERVED SESSION

Monday morning

10:30 a.m. - noon

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| <input type="checkbox"/> #1 | <input type="checkbox"/> #5 | <input type="checkbox"/> #9 |
| <input type="checkbox"/> #2 | <input type="checkbox"/> #6 | <input type="checkbox"/> #10 |
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| <input type="checkbox"/> #4 | <input type="checkbox"/> #8 | <input type="checkbox"/> #12 |
| | | <input type="checkbox"/> #13 |

Monday afternoon

2 - 3:30 p.m.

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Tuesday morning

10:30 - noon

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Conference information/Invoice

• **To register:** please return this form to: Safe Schools Conference, 260 Democrat Drive, Frankfort, KY 40601, or FAX to 1-502-783-1182 or REGISTER ONLINE: www.ksba.org

• **Hotel Registration:** A block of rooms is being held at the Galt House East (www.galthouse.com) in downtown Louisville under the name of "Safe Schools Conference" for the nights of Oct. 11 and 12. Telephone number is (502) 589-5200. Rates are \$114 West Tower and \$144 East Tower (plus tax) for a single, double, triple or quad with a maximum of four persons per room. These rates are guaranteed until **Sept. 11**, (pending availability), **so please make reservations as soon as possible.**

The Galt House is fully equipped to meet accessibility needs for individuals with disabilities. Services are available to participants with sensory impairments who request an interpreter or a reader *prior* to the event and indicated on their registration form.

• **Parking fee:** Conference participants will receive a reduced parking rate of \$9 per night.

• **Leadership credit:** Effective Instructional Leadership hours (EILA) credit and School Board Member Credit are available for this conference.

• **Conference registration fee:** \$195. This fee includes admission to all breakout sessions, keynote sessions, conference materials, exhibit materials. It also includes lunch on Oct. 12 and continental breakfast on Oct. 13.

• **Early on-site registration:** Beat the Monday morning rush, register early! Register on Sunday Oct. 11 from 4-6 p.m. at the Galt House East registration desk (2nd floor).

— No cancellations; however, substitutions allowed —

Please print

Name: _____ Title: _____

School District: _____ School: _____

Organization: _____

Address: _____

Phone: _____ Fax: _____ E-mail: _____

A check or purchase order (in the amount of **\$195**) must accompany your registration. **Please be sure to fill out the correct billing address for any purchase orders.**

Check # _____ (Please make check payable to KSBA) Purchase Order# _____

Billing Address: _____

City: _____ State: _____ Zip code: _____

Credit card payment: _____ VISA/MC _____ DISCOVER _____ AMEX

Name as it appears on credit card: _____

Amount: \$ _____ Credit Card #: _____

Expiration date: _____ Signature: _____

Please use this as an invoice. If you need an actual invoice, please contact us.